ExLing 2024 Paris Programme, 23-25 October 2024

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Wednesday	v 23
08.00-08.50	Registration: Amphithéâtre Buffon, 15 rue Hélène Brion 75013 Paris
08.50-09.00	Welcome address
09.00-10.30	Oral session 1 (Zoom connection)
	Chair: Philippe Martin
	Keynote lecture 1
09.00-09.30	•
KL 01	Mirjam Ernestus
09.30-09.45	Asymmetric perception of vowels by Mandarin Chinese learners of German
OrP 01	Farhat Jabeen, Yuan Zhou, Petra Wagner
	L1 Syntax Influences L2 Prosody: Cantonese Speakers' Mandarin Focus
OrP 02	Wenxi Fei, Yu-Yin Hsu
	Panel discussion
10.00 10.00	The Future of Phonetics
	Nicolas Ballier, Christelle Dodane, Mirjam Ernestus, Emmanuel Ferragne
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10 30-12 00	Coffee and poster session 1
10.50 12.00	Coordinator: Noémi Ecsedi
PP 01	Perceptual analysis of charismatic speech characteristics
11 01	Juliana Andreassa
PP 02	How to get speakers to disambiguate French motion/location sentences
11 02	Carolin Ulmer
PP 03	Experimenting Free Choice through palm up gestures and prosody
11 03	Marion Bonnet, Cornelia Ebert, Kurt Erbach, Markus Steinbach
DD 04	
PP 04	Reduced pronunciation variants recognition by Russian-speaking adults and children
DD OF	Elena Riekhakaynen, Anastasiia Belova
PP 05	The face, sound and expressiveness of voice quality settings
DD 04	Juliana Andreassa, Alice Crochiquia, Rafael Scarpelli, Mateus Pires
PP 06	Chinese Speakers' Production of Russian Word Stress
DD 07	Marina Agafonova, Anastasia Mishina
PP 07	Entropy shows: Is it real speech, or a clone?
DD 00	Terese Anderson, Grandon Goertz, Evan Ashworth
PP 08	Do you understand Clonish? AI cloned speech vowel spaces
	Grandon Goertz, Terese Anderson, Evan Ashworth
PP 09	Influence of Auditory Feedback Alterations on Speech Temporal Patterns
	Jinyu Li, Leonardo Lancia
PP 10	What do we read aloud and silently and how fast?
	Philippe Martin
PP 11	A data-based sketch of Phonological Grammar for L2 prosody-syntax
	Yuji Shuhama
15.00-16.00	Online session 1 (Zoom conection)
	Coordinator: Antonis Botinis
	The Role of Semantic Dependency in Preposition Omission
OnP 01	Miriam Schiele
	Form and meaning in L1 and L2 lexical selection
OnP 02	Andromachi Tsoukala, Margreet Vogelzang, Ianthi Tsimpli
	Vocal stereotypes as characterisation in animated films
OnP 03	Alice Crochiquia, Anders Eriksson, Sandra Madureira

OnP 04 Varvara Petrova Thursday 24 09.00-10.30 Oral session 2 (Zoom conection) Chair: Emmanuel Ferragne Keynote lecture 2 09.00-09.30 Children learning to read in a digital world KL 02 Jenny Thomson 09.30-09.45 Pronoun interpretation in German speech reports OrP 03 Sebastian Walter, Yvonne Portele 09.45-10.00 Processing flexible argument structure in Dutch, German and English OrP 04 Anne Renzel 10.00-10.15 The acquisition of Hungarian demonstratives Enikő Tóth, Péter Csatár, György Rákosi OrP 05 10.15-10.30 Event culmination in typically developing monolingual Italian children: exploratory study Silvia Curti, Desiré Carioti, Maria Teresa OrP 06 10.30-12.00 Coffee and poster session 2 Coordinator: Juliana Andreassa PP 01 Understanding bare noun interpretation in article-less languages Shravani Patil Enhancing Mandarin Speakers' English Pronunciation Through AI-powered Speech Recognition PP 04 Wience Wing-sze Lai Factors affecting resolution of anaphora with collective nouns in Russian PP 05 Anna Moskaleva Can character viewpoint gestures guide pronoun resolution in German? PP 06 Noémi Ecsedi, Cornelia Ebert, Kurt Erbach, Sebastian Walter PP 07 Corpus linguistics for the acquisition of English lexicon César Aguilar, Fausto Luna PP 08 Longitudinal Acoustic Analysis of the /1/ Among Japanese Returnee Children Yuting Sun, Tim Laméris 15.00-1630 Online session 2 (Zoom conection) **Coordinator: Antonis Botinis** 15.00-15.15 An experimental study of ne-cliticization in Catalan OnP 01 Clàudia Martínez 15.15-15.30 Elliptical appendices of relative clauses (EARs) OnP 02 Tabea Reiner 15.30-15.45 Testing the status of pseudo-partitives in US English via simulation OnP 03 Kurt Erbach, Remus Gergel 15.45-16.00 Intonation of Tag Questions in Italian: data from Central Varieties OnP 04 Rosa Giordano 16.00-16.15 Producing Speech Acts in Chinese as a Second/Foreign Language OnP 05 Jing Jin, Yang Yang, Ji-eun Lee

15.45-16.00 Word-final Plosive Geminates in Iron Ossetic

Friday 25	
•	Oral session 3 (Zoom conection)
	Chair: Philippe Martin
	Keynote lecture 3
09.00-09.30	Neurophysiological studies of speech development in children with developmental language disorder
KL 02	Valerie Shafer
09.30-09.45	A prosodic dependency grammar for Italian
OrP 07	Philippe Martin
09.45-10.00	Reconceptualizing motion: Verbalization, categorization and eyetracking insights in French-Gern
OrP 08	Pernelle Lorette, Theresa Gorski, Helen Engemann, Efstathia Soroli
	Language application Exhibition
10.00-1100	AI-Powered Features at Grammarly
	Katia Starenka
11.00-12.00	Coffee and poster session 3
	Coodrinator: Rafael Scarpelli
PP 01	Understanding bare noun interpretation in article-less languages
	Shravani Patil
PP 02	Deep Learning Approach to Classification of Argument Structure Constructions
	Haerim Hwang
PP 03	Morphological Derivation: Crafting New Words that speak to French Speakers
	Fanny Meunier, Raphaël Fargier, Katerina Palasis
PP 04	Story type affects age-related differences' assessment in narrative discourse production
	Giulia Gasparotto, Francesco Petriglia, Silvia D'Ortenzio, Andrea Marini
15.00-1630	Online session 3 (Zoom conection)
	Coordinator: Nicoletta Cirota
15.00-15.15	Experimental Cognitive-Linguistic Assessment in L1 Italian Dyslexic Chinese L2 Learners
OnP 01	Nicoletta Cirota
15.15-15.30	Disentangling Typical and Atypical Russian Acquisition Patterns: an Automated Approach
OnP 02	Katsiaryna Aharodnik, Isabelle Barriere, Irina Sekerina, Valerie Shafer
15.30-15.45	
OnP 03	Ibtissam El Ouakyly, Mohamed Yeou
	Structural Priming Effect for Relative Clauses in Bengali
OnP 04	Md Wasim Odud, Samar Husain
16.00-16.15	
OnP 05	Adam Przepiórkowski, Katarzyna Kuś, Agnieszka Patejuk, Berke Şenşekerci
16.15-16.30	
OnP 06	Shannon Bryant
	Word-final Plosive Geminates in Iron Ossetic
16.30-16.45	
OnP 07	Varvara Petrova
OnP 07 16.45-17.00	The Role of Metacognitive Strategies in Enhancing Students' Academic Success
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